



# HORIZON EUROPE

#HorizonEU

THE EU  
RESEARCH & INNOVATION  
PROGRAMME

2021 – 2027

Marie Skłodowska-  
Curie Postdoctoral  
Fellowship



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# How to write a successful proposal for a Marie Skłodowska-Curie Postdoctoral Fellowship



# Table of Contents: Proposal Writing

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- Part A
- Part B
  1. Excellence
  2. Impact
  3. Implementation
- General hints
- Documents and links



# Horizon Europe Budget - 95,5 Billion €



# Postdoctoral Fellowships – Objectives

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- Scientific **excellence**
- **Career development** of postdocs
- Development of researchers' skills -  
**international, interdisciplinary, intersectoral**
- **Knowledge transfer** to the host institution



# General Information (1/2)

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- **Eligible:** Postdocs with a maximum of 8 years full-time equivalent experience in research (at call deadline)
  - Years of experience outside research and career breaks will not count towards the amount of research experience (parental leave, compulsory national service, long term sickness)
  - Guidelines on the calculation of 8-years research experience in Postdoctoral Fellowships under Horizon Europe
  - Self-assessment tool for the calculation of the 8-years research experience



## General Information (2/2)

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- **Working conditions:** Full-time employment contract including social security – no scholarships
- **Important for GF:** A maximum of three months of secondment can be spent at the start of the project at the beneficiary (main host) before going to the associated partner for the outgoing phase (social security system) ; no further secondment at the beneficiary
- **Application:** the host institution with the researcher



# General Information PF Call 2026

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**Budget:** 399.05 Mio. €

European Fellowships: 339,19 Mio. €

Global Fellowships: 59.86 Mio. €

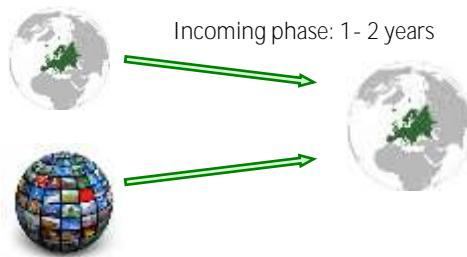
Open from: → 09.04.2026 – 09.09.2026

**Research areas:** No pre-defined research topics (»bottom-up«)

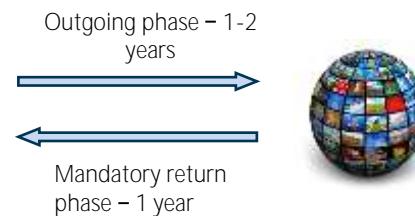


# PF Programme Lines – an Overview

## European Fellowships



## Global Fellowships



- + Possibility for additional period of up to six months to support researchers seeking a placement at the end of the project to work on R&I projects in an organisation from the non-academic sector established in an EU Member State or Horizon Europe Associated Country.



# Webinars

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How to write a successful MSCA PF proposal – online seminars in English -  
BMFTR NKS MSC (Germany)

- 21. May, 9-11 (Brussels Time)
- 2. June, 15-17 (Brussels Time)



# European Fellowships

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## Eligible hosting countries:

- EU Member States (MS)
- Associated Countries (AC) – [list](#)

**Mobility Rule:** Researchers must not have resided or carried out their main activity in the country of their host organisation for more than 12 months in the previous 3 years before the call deadline.



# European Fellowships

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- 1 to 2-year **research stay in Europe** (MS/AC) + optional additional placement in non-academic sector (MS/AC; max. 6 months)
- Postdocs of **any nationality** (→ mobility rule)
- **Host institution:**  
must be active in Research & Development,  
e.g. university, research organisation, company (incl.  
**SMEs**), **NGO**, ...



# Global Fellowships

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- One to two-year **research stay outside of Europe** (→ mobility rule) + mandatory one-year return phase in Europe (MS/AC) + optional additional placement in non-academic sector (MS/AC; max. 6 months)
- Postdocs with **MS/AC nationality or MS/AC long-term residents** (at least five consecutive years; absence: max. 6 consecutive months + 10 months in total)
- **Two host institutions:**
  - One in a **Third Country** (associated partner)
  - One in MS/AC (return phase), contractual partner of the EU (employer for the whole time)



## Postdoctoral Fellowships – Secondments

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- Optional secondment phase in **any country worldwide**, preferably inter-sectoral
- Dividable into several shorter stays
- **Significant contribution to the fellowship's impact**
- To be described in the proposal
- Cannot exceed **1/3 of the fellowship duration**; for GF up to 1/3 of the outgoing phase, no secondments during GF return phase



## Postdoctoral Fellowships – Placements

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- Optional **non-academic placement** in MS/AC
- Additional **period after the standard duration** of the fellowship
- Up to **six months**
- **Significant contribution to the fellowship's impact**
- To be justified in the proposal



# Postdoctoral Fellowships – Funding

Only unit costs; Allowances are **employer's gross** amount

Living Allowance is multiplied by correction coefficient of the host country (DE: 101,2 %)

Researcher unit contributions [person/month]				Institutional unit contributions [person/month]	
Living allowance	Mobility allowance	Family allowance	Long-term leave allowance	Research, Training and Networking	Management and indirect contributions
5990 €*CCC	710 €	660 €	6700 € x % covered by the beneficiary	1000 €	650 €

Family Allowance: Can be adapted if the researcher acquires family obligations during the action duration.

# Financing Example EF in Germany

A researcher without family obligations applies for a 12-month fellowship at a German university or research institution.

Term	Calculation	Contribution
Living allowance*CCC	$12 \times 5990 \text{ €} = 71.880 \text{ €}$ CCC: 101,2 %	72.742,56 €
Mobility allowance	$12 \times 710$	8.520 €
Employer's gross amount		81.262,56 €
Institutional unit Contributions	$12 \times 1000 + 12 \times 650$	19.800 €
Maximum EC contribution		101.062,56 €

# Financing Example GF: Outgoing Phase (Canada)

A researcher without family obligations applies for a GF with a German university or research institution and spends 12 months in Canada for their outgoing phase.

Term	Calculation	Contribution
Living allowance*CCC	$12 \times 5990 \text{ €} = 71.880 \text{ €}$ CCC: 114,4 %	82.230,07 €
Mobility allowance	$12 \times 710$	8.520 €
Employer's gross amount		90.750,07 €
Institutional unit contributions	$12 \times 1000 + 12 \times 650$	19.800 €
Sum outgoing phase		110.550,07 €

# Application Procedure

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[Funding and Tender Opportunities Portal](#)

**Call website:** All necessary information and manuals:  
(WP, Guide for Applicants, proposal templates, Model Grant  
Agreement)

**EU Login account** required to download the templates and submit  
the application



# Submission

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- [Closing date](#): 9 September 2026, 5 pm (Brussels local time)
- Proposals submitted to the previous call of MSCA Postdoctoral Fellowships [under Horizon Europe](#) and having received a score of less than 70% must not be resubmitted the following year
- The Research Executive Agency prefers the [host organisation to submit the proposal](#)
- The [host organisation will sign the Grant Agreement](#) and the fellow will be employed with a working contract (social security) by the host organisation



# Evaluation Panels

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- Chemistry (CHE)
- Social Sciences and Humanities (SOC)
- Economic Sciences (ECO)
- Information Science and Engineering (ENG)
- Environment and Geosciences (ENV)
- Life Sciences (LIF)
- Mathematics (MAT)
- Physics (PHY)



# Success Rates PF Call 2024

	Submitted	Evaluated	Selected for funding	Success rate in %
EF	9,323	9,222	1,528	16.6
GF	1,037	990	168	17
Total	10,360	10,212	1,696	<b>16.6</b>



# Project Start - Expected timeline MSCA-PF Call 2026



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Evaluation: max. 5 months (results: February 2027 at the latest)

Grant Preparation: max. 3 months to sign the grant agreement

**Earliest possible starting date:** beginning of the following month after signing the grant agreement

**Latest possible starting date:** 1 September 2027



# Q&A Session



# The Proposal

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Part A: Administrative data

Part B: Proposal (two separate documents B-1 and B-2)



# Part A

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(to be filled in online)

1. General information (acronym, proposal title, scientific area, descriptors, abstract, declarations)
2. Participants (organisation data, department, supervisor, researcher etc.)
3. Budget table
4. Ethics and security
5. **Other questions** (e.g. nationality, refugee status, permission to publish fellow's name in case of funding)





#### Application forms

Proposal ID:

Acronym: Acronym is mandatory

#### 3 - Budget

Is the Researcher eligible for family allowances?

Yes  No

Duration of Fellowship	Country in which return phase will take place

Country Costcenter	Number of Months	Contributions for recruited researcher			Institutional contributions		Total
		Living Allowance	Mobility Allowance	Family Allowance	Research, training and networking costs	Management and indirect costs	
	0	0,00	0,00	0,00	0,00	0,00	0,00
Total		0,00	0,00	0,00	0,00	0,00	0,00

# Part A – Ethics Table

1. Human Embryonic Stem Cells / Embryos
2. Humans
3. Human Cells / Tissues
4. Personal Data
5. Animals
6. Non-EU Countries
7. Environment, Health and Safety
8. Artificial Intelligence
9. Other Ethics Issues

„Yes“ in the Ethics Issues Table

...requires the Ethics Self-Assessment  
and explanation

Support at your host

- EU Liaison Office
- Ethics Commission
- Data protection official
- [Ethics Policy Brief](#)



## Part B-1

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1. Excellence (Weighting: 50%)
2. Impact (Weighting: 30%)
3. Quality and Efficiency of the Implementation  
(Weighting: 20%)

} max. 10 pages



## Part B-2

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- CV of the researcher
- Capacity of the participating organisation(s)
- Additional ethics information
- Additional information on security screening
- Environmental considerations in light of the [MSCA Green Charter](#)
- Required for Global Fellowships only: Letter of commitment from associated partners (hosting the outgoing phase)



# Overview Part B-1

Excellence	Impact	Implementation
1.1 Quality and pertinence of the project's research and innovation objectives	2.1 Credibility of the measures to enhance the career perspectives and employability of the researcher	3.1 Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort
1.2 Soundness of the proposed methodology	2.2 Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities	3.2 Quality and capacity of the host institutions and participating organisations, including hosting arrangements
1.3 Quality of the supervision, training and of the two-way transfer of knowledge	2.3 The magnitude and importance of the <b>project's contribution to the expected scientific, societal and economic impact</b>	
1.4 Quality and appropriateness of the researcher's professional experience, competences and skills		

# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



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## **1.1 Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art)**

Introduction to your project

- Objectives (i.e. research goals) and overview of the action (Research work packages should be mentioned here): describe your research goals and how they are embedded into your work plan
- Innovative aspects of the research programme → how does the research project contribute to the advancement of the field? (use words like “novel“, “innovative“, “first-time“, “advance“, “inter-/multidisciplinary“)



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, corresponding to the sub-sections 1.1 through 1.4.

## **1.1 Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art)**

Focus on:

- Current state-of-the-art; most recent international results/developments
- How the research goes beyond the state-of-the-art



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



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1.2 Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality and appropriateness of open science practices)

- Overall methodology **with regard to your project's objectives; challenges and risks**
- Integration of methods and disciplines to pursue the objectives of the action: **integration of different disciplines with regard to the project's objectives**
  - If no interdisciplinary aspects: justification



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4

1.2 Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality and appropriateness of open science practices)

- Gender dimension and other diversity aspects in the research content: must be mentioned, e.g. sociological surveys, clinical trials, etc.
  - If no gender dimension: justification
  - Video “Understanding gender dimension for MSCA projects”
  - Gender Policy Brief



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the scale from 1.1 to 1.4.

1.2 Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality and appropriateness of open science practices)

- Open Science Practices: adaption of practices with regard to the achievement of **project's objectives**: Open Science Policy Brief
- Research data management and management of other research outputs: generating/collecting data requires a data management plan (DMP) according to the FAIR principle (Findable, Accessible, Interoperable, Reusable)
  - Programme Guide



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



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1.2 Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality and appropriateness of open science practices)

Focus on:

- Methodology must be described in relation to the research objectives; pros and cons of the methodology must also be described
- Open Science should not be generic, be detailed and precise



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, corresponding to the sub-sections 1.1 through 1.4.

1.3 Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

Qualifications and experience of the supervisor(s) - [Guidelines on Supervision!](#)

- Track record (academic positions – short)
- Level of experience on the proposed research topic
- How many publications (number) + most important journals? H-Index?



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, corresponding to the sub-sections 1.1 through 1.4.

1.3 Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

- Any major patents?
- Major international collaborations + renowned prizes/awards/grants
- **How many PhD students/postdocs so far? “success stories“ - are they in leading positions now?**



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression from 1.1 to 1.4.

1.3 Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

## Training

- What new scientific and transferable skills will the researcher acquire or amplify and how
- Relevance and quality of the additional scientific education and the training of transferable skills, including secondments



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the completion of the 1.1-1.4 subchapters.

## 1.3 Quality of the supervision, training...

### Training

Recommendation for separate subchapters for:

1. Scientific skills
2. Transferable (horizontal) skills
3. Transfer of knowledge from the researcher to the host and vice versa

→ Mention the Career Development Plan (will become a deliverable if the project is funded)



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, representing the progression from 1.1 to 1.4.

## 1.3 Quality of the supervision, training...

### Scientific skills

- Which new techniques and methods will be acquired/amplified?
- How will they be acquired? Through research or through specific courses?



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, corresponding to the sub-sections 1.1 through 1.4.

## 1.3 Quality of the supervision, training...

### Transferable horizontal skills (examples)

- Teaching as well as tutoring/mentoring of students and doctoral candidates (teaching/leadership skills)
- Project/Financial/Organisational Management (project planning, organisation of a conference)
- Development and organisation of follow-up projects (fundraising, proposal writing)
- Acquisition/Development of abilities in working in an international environment (communication, building networks)
- Business creation, courses in entrepreneurship
- Handling IPR, training in patent law
- Course in gender awareness



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression from 1.1 to 1.4.

1.3 Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

## Transfer of Knowledge

- For European Fellowships: two-way transfer of knowledge between the researcher and host organisation
- For Global Fellowships: three-way transfer of knowledge between the researcher, host organisation and associated partner for outgoing phase



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, corresponding to the sub-sections 1.1 through 1.4.

## 1.3 Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

- Transfer of special scientific (unique) expertise
- Transfer of expertise to the host institution via teaching and mentoring undergraduates and PhD students
- Providing new network opportunities



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



1.3 Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host

If applicable:

Rationale and added-value of the secondment and the non-academic placement



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



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## 1.3 Quality of the supervision, training and of the two-way transfer of knowledge

- Adjust training and transfer of knowledge to the specific needs of the researcher and the host organization
- Concentrate on a few training activities you really need instead of trying to be trained in everything → unrealistic
- Acquire management and leadership skills → you will need them in your (non-) academic future as an independent and mature researcher
- Why is the host institution the perfect match regarding your accumulated (scientific and transferable) needs?



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the completion of the four sub-sections of the Excellence criterion.

## 1.3 Quality of the supervision, training and of the two-way transfer of knowledge

### Focus on

- Track record of the supervisor
- Detailed description of training aspects (how the goals will be achieved)
- Transferable skills (holistic development of the researcher is important, not only scientific development)
- Concrete training scheme and its phases



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, representing the completion of the four sub-sections.

## 1.3 Quality of the supervision, training and of the two-way transfer of knowledge

- Mention indicators/milestones to screen the training progress
- Make sure to not miss particular training elements (esp. secondment/placement if possible/appropriate)
- Transfer of knowledge from researcher to host



# 1. Excellence

1.1 – 1.2 – 1.3 – 1.4



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, corresponding to the sub-sections 1.1 through 1.4.

1.4 Quality and appropriateness of the **researcher's professional experience**, competences and skills

**Quality and appropriateness of the researcher's existing professional experience in relation to the proposed research project**

- Research experience and results
- International publications (first authorships/single authorships)
- Experience in project implementation/management
- Fellowships/awards
- Experience in supervision/teaching
- Experience in the industrial sector
- International collaborations



# Q&A Session



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression of the impact section.

### 2.1 Credibility of the measures to enhance the career perspectives and employability of the researcher and contribution to his/her skills development

Explanation of how the research and training activities (incl. secondments/placement) make a positive impact on the researcher's career (after the fellowship)

- You will be integrated into existing European and international networks of the host institution and also have created your own (transnational) networks
- You will apply the project management experience in the future
- You will apply the leadership skills you learnt through the supervision of undergraduates and PhD students in the future



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: dark blue, red, dark blue, and grey, representing the progression of the impact section.

### 2.1 Credibility of the measures to enhance the career perspectives and employability of the researcher and contribution to his/her skills development

Explanation of how the research and training activities (incl. secondments/placement) make a positive impact on the researcher's career (after the fellowship)

- You will be able to work in an international and interdisciplinary research environment
- You will be more visible in the scientific community as you will have produced great publications
- You will have gained teaching experience necessary to get a call for a professorship
- You will know perfectly how to write research proposals



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression from 2.1 to 2.3.

2.2 Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities

- Plan for the dissemination and exploitation activities, including communication activities (in case of funding, a more detailed dissemination and exploitation plan is required as mandatory project deliverable)
- Identify target groups that might benefit/profit from your research in the medium and long term (politics, authorities, think tanks, special interest groups, companies, health insurances, pharmaceutical companies, SMEs, NGOs, end users etc.apart from the scientific community)



## 2. Impact

2.1 – 2.2 – 2.3

### 2.2 Suitability and quality of the measures to maximise expected outcomes...

#### Dissemination:

- Dissemination via journals: explicitly name the journals, **do not just write “high impact journals/most renowned journals”** – time frame
- Conferences: explicitly name the conferences **you are going to attend**, **do not just write “the results will be presented at the international conferences of the field”** – time frame
- Open Access / Open Science
- Target Groups: invite them to a talk, arrange a special section for them when organising a conference/workshop; special communication channels etc.



## 2. Impact

2.1 – 2.2 – 2.3



### 2.2 **Suitability and quality of the measures to maximise expected outcomes...**

Exploitation of results and IP (major criticism if not properly addressed)

- Exploitation means could be policy papers, guidelines, position papers, recommendations, **patents, licenses, a product, data sets, prototype/demonstrator, an app, an algorithm...**
- Also, how about other disciplines? Can they benefit from your research as well and if so, how?
- If exploitation is not applicable directly: give a prospect how your results may be applicable in the long-term (pure research is seldom applicable immediately)



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, representing the progression from 2.1 to 2.3.

### **2.2 Suitability and quality of the measures to maximise expected outcomes...**

Strategy for the management of intellectual property, foreseen protection measures

- Patents, design right, copy right and how they are used for exploitation
- IPR must always be respected: refer to the IP Department and the Technology Transfer Office of your institution, refer to the partnership agreement (GF) and the [IP Guidelines](#)



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the completion of the Impact section.

### 2.2 **Suitability and quality of the measures to maximise expected outcomes...**

#### Communication

The project must reach a broad public (the tax payers, who in fact finance your research), not only a broad scientific community

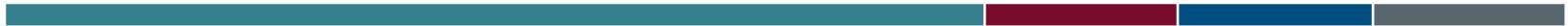
Adequate measures to reach this goal are:

- Collaborations with schools
- **Participation in Girls' Day/Boys' Day or similar events → especially in STEM**



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression from 2.1 to 2.3.

### **2.2 Suitability and quality of the measures to maximise expected outcomes...**

#### Communication

- Open Lab Days, participation in science nights (MSCA Researchers' Night)
- Participation in scientific events, e.g. science slams
- Interviews with newspapers, articles in local press or articles in popular science magazines
- Public lectures (can be in the context of conferences)
- Apply for “MSCA fellow of the week“ and make use of social media, also via the institution’s channels



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression from 2.1 to 2.3.

### 2.2 **Suitability and quality of the measures to maximise expected outcomes...**

#### Communication

- The activities must be credible and, at best, match your own experience as well as existing activities of the host institution
- Always refer to the support of the institution's Press/PR Office and their contacts to the media etc.
- Explain why you chose the communication measure: Do not just write you will participate in the Girls' Day – you will participate because one cannot start early enough to try to raise curiosity for research (pupils) and, in this special case, to attract women for science (as they are underrepresented in e.g. Physics)



## 2. Impact

2.1 – 2.2 – 2.3



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression from 2.1 to 2.3.

### 2.2 **Suitability and quality of the measures to maximise expected outcomes...**

#### Don't forget

- Target groups beyond the scientific community
- Measures on how to address the different target groups



## 2. Impact

2.1 – 2.2 – 2.3

### **2.3 The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts**

Requirement of a narrative on the outcome and impact of your project's results with the components below, tailored to your project and target group that would benefit:

- Expected scientific impact(s)
- Expected economic/technological impact(s)
- Expected societal impact(s)



## 2. Impact

2.1 – 2.2 – 2.3

### 2.3 The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts

Indication of the magnitude and importance: quantified estimates where possible and meaningful

- ‘Magnitude’ refers to how widespread the outcomes and impacts are likely to be - in terms of the size of the target group, or the proportion of that group, that should benefit over time
- ‘Importance’ refers to the value of those benefits, e.g. number of additional healthy life years; efficiency savings in energy supply
- Refer to the SDGs and the EU Missions, Missions Policy Brief



# Q&A Session



## 3. Implementation

3.1 – 3.2



A horizontal progress bar consisting of three colored segments: teal, dark red, and dark grey, representing the progression from 3.1 to 3.2.

### 3.1 Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages

- Describe how the work planning and the resources mobilised will ensure that the research and training objectives will be reached
- Explain why the number of person-months is appropriate in relation to the activities proposed
- Brief justification why your research will be conducted exactly the way as proposed



## 3. Implementation

3.1 – 3.2



A horizontal progress bar consisting of four colored segments: teal, red, dark blue, and grey, representing the progression from 3.1 to 3.2.

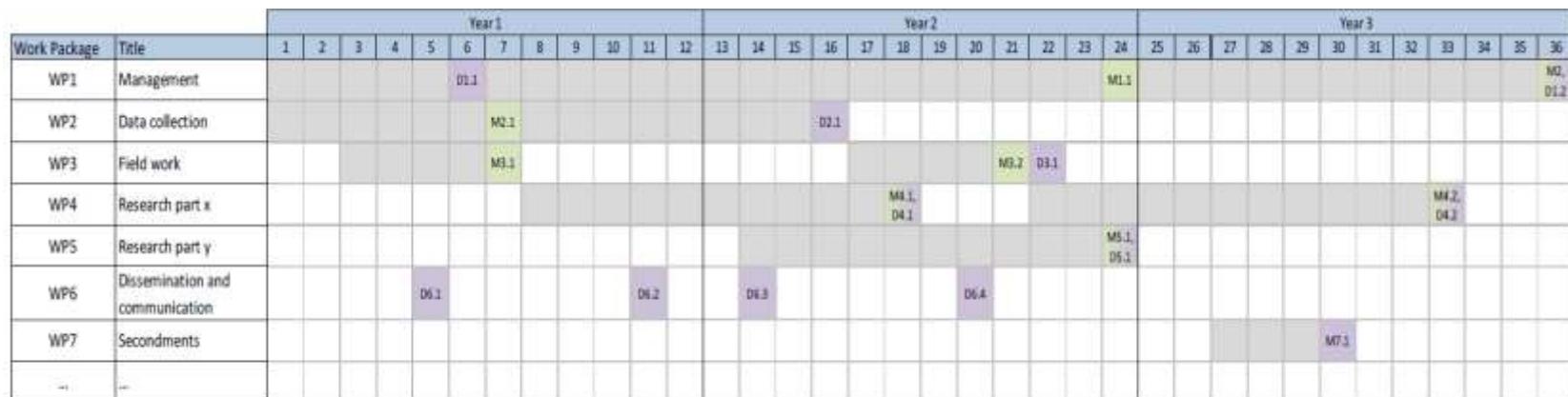
### 3.1 Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages

- Brief presentation on the overall structure of the work plan, including deliverables and milestones (have a look at the mandatory deliverables in the Work Programme)
- Timing of the work packages and their components
- Gantt Chart is required and should indicate the proposed Work Packages (WP), major deliverables, milestones, secondments, placements, if applicable. This Gantt chart counts towards the 10-page limit



# 3. Implementation

3.1 – 3.2



Work Package	Title	Year 1												Year 2												Year 3																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36					
WP1	Management						M1.1																															M2.1	D1.2			
WP2	Data collection							M2.1								D2.1																										
WP3	Field work							M3.1																				M3.2	D3.1													
WP4	Research part x																									M4.1	D4.1										M4.2	D4.3				
WP5	Research part y																												M5.1	D5.1												
WP6	Dissemination and communication						D6.1				D6.2		D6.3				D6.4																									
WP7	Secondments																																						M7.1			
...	...																																									

Legend      Milestone      M  
Deliverable      D

## 3. Implementation

3.1 – 3.2



A horizontal progress bar consisting of three colored segments: teal, dark red, and grey, representing the progression from 3.1 to 3.2.

### 3.1 Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages

- Risk evaluation (research risks), especially if the project depends on external parameters/preconditions; outline alternatives in case of problems – if there is no risk at all, then maybe it is not first-class research or not innovative
- If no risks (both administrative and scientific) and corresponding alternative strategies + contingency plans are mentioned, it is considered a major weakness



## 3. Implementation

3.1 – 3.2



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progress from 3.1 to 3.2.

3.2 Quality and capacity of the host institutions and participating organisations, including hosting arrangements

### Hosting arrangements

- Further members of the research group
- Further chairs/working groups at the institution
- Interdisciplinary discourse at the institutions – collective colloquia?
- Integration into (inter-)national networks



## 3. Implementation

3.1 – 3.2



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey, representing the progression from 3.1 to 3.2.

3.2 Quality and capacity of the host institutions and participating organisations, including hosting arrangements

### Hosting arrangements

- Mention the Welcome Centre/International Office (support in flat-hunting, dealing with public authorities and insurances, organisation of events for incoming fellows etc.), the Career Centre (or other departments that offer the training courses) and that the host is a family-friendly employer (childcare etc.)



## 3. Implementation

3.1 – 3.2



A horizontal progress bar consisting of three colored segments: teal, dark red, and dark grey, representing the progression from 3.1 to 3.2.

### 3.2 Quality and capacity of the host institutions and participating organisations, including hosting arrangements

- Describe the workplace offered by the institution (equipment) and the institute (very briefly – numbers e.g. in B2-5)
- Mention further institutions in the region (other research centres with their facilities (if applicable), universities (if applicable), draw a picture of an inspiring research region
- For GF, include the Third Country host as well



## 3. Implementation

3.1 – 3.2



A horizontal progress bar consisting of four colored segments: teal, dark red, dark blue, and grey. The first three segments are of equal length, and the fourth segment is slightly longer, indicating progress through the first three sub-sections.

Write a short and concise statement why this project in exactly this constellation (you, the host(s) (expertise and infrastructure), the proposed research with its great goals and expected results) must be considered as outstanding / is a perfect match. It is synergetic and bigger than the sum of its parts.



# Instructions Proposal Text

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- “Guidance on the use of generative AI tools **for the preparation of the proposal**” in the template – [Policy Brief on AI](#)
- Applicants must structure their proposal according to the headings indicated in the Part B proposal template
- Respect the page limit by all means
- The reference font for the body text of proposals is Times New Roman (Windows platforms), Times/Times New Roman (Apple platforms) or Nimbus Roman No. 9 L (Linux distributions)
- All margins (top, bottom, left, right) should be at least 15 mm
- Minimum font size allowed is 11 points (including tables), single line spacing
- Captions, headers, foot/end notes not be less than 8 points



## General Hints (1/2)

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- Write the proposal in cooperation with the supervisor/host institution
- Let others (non-experts as well) read your proposal
- Avoid spelling errors → make use of professional proofreading if necessary
- Adhere closely to the given format
- Readability: Make it easy to find the relevant aspects in the text, use figures, emphasise by formatting (bold, underlined, italics), separate sections, use footnotes sparingly (no important information)
- Do not overuse graphs etc.



## General Hints (2/2)

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- Do not use only super special language (experts are not necessarily from your exact field of research)
- Do not use hyperlinks in the core text
- The beginning of your proposal must arouse curiosity, the end must be a final conclusion → these two paragraphs are of special importance in any kind of text
- Do not underestimate any category of a proposal with less value concerning the evaluation criteria → all parts of the proposal are important to be successful
- Do not hesitate to contact your EU Liaison Office and the National Contact Point



# Important Documents and Links (1/2)

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- [MSCA Work Programme](#)
- [Guide for Applicants](#)
- [Proposal Template](#)
- [Common mistakes in MSCA-PF proposal submission](#)
- [Programme Guide](#)



## Important Documents and Links (2/2)

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- [Supervision Guidelines](#)
- [Green Charter](#)
- [The Commission's gender equality strategy](#)
- [Online Manual](#)
- [MSCA-NET Policy Briefs on MSCA relevant topics \(e.g. Gender, Open Science, Missions\)](#)



# Videos

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- [How to evaluate Open Science in Horizon Europe proposals](#)
- [How to evaluate the Strategy for Intellectual Property Management in Horizon Europe proposals](#)
- [How to evaluate Ethics aspects \(additional questions\) in Horizon Europe proposals](#)
- [How to evaluate Dissemination, Exploitation and Communication in Horizon Europe proposals](#)



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HORIZON EUROPE

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# Further Support and Advisory



# RADIANCE (former MSCA-NET project)

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<https://horizoneuropenportal.eu/msca>

- Handbooks for proposal writing
- FAQs
- Statistics
- Matchmaking Platform
- Policy Briefs on different topics



# MSCA Jobs: <https://euraxess.ec.europa.eu/jobs/search>



Home > Jobs & Funding > Search for jobs

## Search for jobs



Dear user, the EURAXESS portal has been renewed to offer you a better and more secure experience. You might encounter minor inconveniences as we are concluding the upgrade and migration to a new content management system.

### Filter by

#### Keywords

#### Country

Select

#### European Research Programme

HE / MSCA, HE / MSCA C

Search

Select all

HE / MSCA

### Search for jobs (133)

EUROPEAN RESEARCH PROGRAMME

HE / MSCA

HE / MSCA-COFUND

Showing results 1 to 10

30  
JAN  
2023

BELGIUM

DE DUVE INSTITUTE

#### 1 PhD position in the MSCA Doctoral Network "BREAKthrough"

DC03: Identification of new OM destabilizers by targeting RcsF-Bam and the crosslinking of Lpp to the PG Project description Antimicrobial resistance, which is caused by multi-drug-resistant bacterial pathogens is a global health emergency. Gram-negative bacteria notably hinder effective treatment...

Application Deadline

17/02/2023 - 20:00 (Europe/Brussels)

an  
ission

# Career Development resources for researchers at EURAXESS

Home | Jobs and Funding | Career Development | Partnering | Information and Assistance | National Portals | Worldwide |

Home > Career Development > for researchers

 Dear user, the EURAXESS portal has been renewed to offer you a better and more secure experience. You might encounter minor inconveniences as we are concluding the upgrade and migration to a new content management system.



Career development resources  
for researchers

[FIND PERSONALISED ASSISTANCE](#) [FIND INFORMATION](#)

NEW TO CAREER DEVELOPMENT

INDUSTRY AND  
ENTREPRENEURSHIP

TOOLS AND RESOURCES

POLICY RECOMMENDATIONS

## International Mentoring Programme

Take part in the Mentoring Programme "Shape the future of a researcher coming to Europe" and sharpen your professional and interpersonal skills.



# Where to Find Help?

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NCP's of the beneficiary (host country) offers guidance and assistance for researchers applying with a host organisation from the country.

The services differ but potentially include:

- Information on funding opportunities and deadlines
- Advice during the entire project lifecycle
- Proof reading of proposals and tips for improvement
- Information events
- Provision of additional information, analyses and statistics
- Search of Beneficiary



# EURAXESS Germany

National Coordination Point in the EU-wide EURAXESS network facilitating international researcher mobility

Information and personal assistance for mobile researchers and their host institutions:

- Funding programmes, jobs
- Visas and residence
- Social security, taxation, etc.

[www.euraxess.de](http://www.euraxess.de)



# Q&A Session

